

Michael Arrigo, PhD

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EDUCATION

University of California – Berkeley (2010 – 2020)

PhD, Romance Languages and Literatures: Linguistics

Dissertation: “Rumor Has It: The Press Conditional in French and Spanish”

University of California – Davis (2004 – 2008)

B.A. French, cum laude

B.A. Spanish, cum laude

TEACHING EXPERIENCE

University of California – Berkeley (2012 – present)

French 1-4 : Elementary, Intermediate, and Advanced Intermediate French

French 35 : Practical Listening Comprehension and Phonetics

R1A and R1B : English Composition through French Literature in Translation

Taught courses in French language in first and second year; designed courses on English composition and research with special focuses on literature, language and nationalism; assisted in French course on concept of citizenship; taught and designed course on for French pronunciation and listening comprehension

College of Marin – Marin (Fall 2020)

French 101 : Elementary French I

French 203 : Elementary French III

Taught courses in the first and second year of the College of Marin language sequence; designed syllabus and curriculum

Longman Schools, Shanghai China (2009-2010)

English beginning, intermediate and advanced (ages 3 – 14), private English classes designed around Longman’s curriculum

Luoling Experimental Primary School, Shenzhen China (2008 – 2009)

English classes taught to third, fourth, fifth and sixth grades – 14 classes per week

PEDAGOGICAL TRAINING

French 303 – Teaching in French – Advanced Level, UC Berkeley (Spring 2015)

French 301 – Teaching French in College, First Year, UCB (Fall 2012)

French 302 – Teaching French in College, Advanced First Year, UCB (Spring 2013)

TOEFL Certificate, 80 hours – Center for Teaching and Learning in China (August 2008)

CONFERENCES AND PUBLICATIONS

- Article “L’incertitude à double sens : le conditionnel journalistique et la construction de l’objectivité et de la subjectivité dans les textes journalistiques,” *Synergies pays riverains de la Baltique*, n°15, forthcoming
- Conference Talk “On One Condition: The Integration of the Press Conditional in Spanish Journalistic Discourse,” Romance Linguistics Seminar, Oxford University, January 6, 2017
- Book Review Prévost, Sophie et al. (ed.), *Le changement en français. Études de linguistique diachronique* Brussels: Peter Lang, in *Vox Romanica* 73, 2014.
- Book Review Hélène, Blondeau, *Cet “autres” qui nous distingue: tendances communautaires et parcours individuels dans le système des pronoms en français québécois*, Québec : Presses de l’Université Laval in *Vox Romanica* 71, 2012.

FELLOWSHIPS

- Berkeley - École normale supérieure (ENS) Exchange (2016 – 2017)
- Mellon-Berkeley Fellowship for Graduate Study (2010 – 2015)

AWARDS

- UC Berkeley Outstanding Graduate Student Instructor Award (2018)
- Phi Beta Kappa (2007)

SERVICE

- Found in Translation Working Group (Fall 2020 – present)
- Teaching Conference for First-Time GSIs (2019) – Workshop Leader, Foreign Language Cluster
Designed and led workshop for the purpose of training first time graduate student instructors at UC Berkeley in foreign language instruction
- Romance Linguistics Working Group (2012 – 2016), Co-Founder / Co-Coordinator
Co-founded and co-chaired working group for researchers and others interested in Romance language linguistics

TRANSLATION WORK

- French into English (2016 – present)
Various website and copy translation for French clothing label: Agnelle, LGN, Éditions MR, etc.

LANGUAGES

English – native

French – near-native

Spanish – advanced

Portuguese – advanced reading knowledge for research

Chinese - basic

TEACHING AND RESEARCH INTERESTS

Language in the media; Language and journalism; Language acquisition and pedagogy; Comparative Romance linguistics; Evidentiality, polyphony and discourse; Tense-aspect-mood in narration; History of the French language; History of the Spanish language; Historical Romance linguistics